



CLL – Communication, Language, Literacy and Speaking

- Begin to use basic words and sentences to communicate needs, requests, and wants
- Show interest in books carefully holding book correct way and turning pages.

Activities to include:

- Non-fiction books on Zoo animals

PD – Physical Development

- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Beginning to balance blocks to build a small tower.
- Makes connections between their movement and the marks they make.

Activities to include:

- Obstacle course including balancing beams
- Buckets and glittery water
- Using both big blocks and little blocks to build towers

PSED – Personal, Social and Emotional Development

- Continue to settle in new January arriving children.
- Remind children of what is expected and know the clear consequences to behavior e.g.: warnings and time out.
- Encourage discussion on animal likes and dislikes, and pets they have at home encouraging listening to each other and each child has a right for an opinion.
- Develop independence at snack through self-service.

Activities to include:

- Focus small groups using visual cues

BV –British Values

Democracy-
Children to be able to choose activities and resources that interest them and this should influence planning.

Rule of law- Tightly linked to PSED – Managing feelings and behavior and knowing the clear consequences to actions if boundaries are crossed.

Individual liberty- Encourage Chn self- esteem and discovering activities and natural environments for themselves.

Mutual respect and Tolerance-
Discovering friendships.
Looking at and talking about differences and similarities of animals that live in different countries.

Core text:
Dear Zoo
(Zoo Animals)
Big Idea:
What is your favourite animal?



M – Maths

- Counts Objects to 5 and then 10,
- Use size language big, small
- Begin to use basic positional language
- Basic Pattern matching

Activities to include:

- Matching animals to their patterns eg strips for tigers etc
- Counting animals in each animal pen

UW- Understanding the World/People and their communities/Technology.

- Roleplay area enhanced by the addition of a vet surgery for animals to be cared for.

Activities to include:

- Listening station with animals stories
- Using ipads to take photos to take photos of work they are proud of.
- Using Beebots with pens stuck to them to make marks

EAD – Expressive Arts and Design

- Beginning to make-believe by pretending.
- Sings a few familiar songs.
- Beginning to move rhythmically.
- Imitates movement in response to music

Activities to include:

- Painting animals
- Animal masks
- Moving like animals (Music & Movement; Funky Monkey)