



Ripon Rd,
Edmonton,
N9 7RE

Phone: 020 8805 3406
Fax: 020 8805 6507
E-mail:
office@houndsfield.enfield.sch.uk
www.houndsfield.school
@houndsfieldsch

Newsletter

Newsletter 1

January 2018

New Year Edition

Inside this issue:

Staffing Updates	2
Governors	2
Read, Write, Inc	3
Science	4
Hall of Fame	4
Wet Collections	4



Article 3

All organisations concerned with children should work towards what is best for each child.

I am so happy to be back this term following my absence due to ill-health over the summer. Seeing all of the staff, children and parents over the past month has lifted my spirits and I would like to thank you for the warm welcome you have all given me. Thank you to all parents who sent cards and well-wishes—it was greatly appreciated.

I would like to thank the leadership team and staff for ensuring the smooth running of the school in the autumn term.

We have had a good start to the new year with lots to celebrate. The cold

weather hasn't phased us too much! Please make yourselves aware of the wet pick-up arrangements attached to this newsletter. It was on the previous newsletter but on our recent wet collection, there seemed to be lots of confusion. Please help us to ensure your children are collected from the appropriate place.

The children continue to work hard at school. I have enjoyed hearing about all of their achievements. In March, we will hold our annual learning review day to update you on your children's progress however please

Speak to your child's teacher if you have any issues or comments to make in the meantime.

We will be holding a disco on 9th February to raise funds for the school. It would be great to see as many children there as possible. Details included.

Miss Holland.



HALF TERM: Monday 12th February-Friday 16th February

School re-opens: Monday 19th February



www.houndsfield.school

@HoundsfieldSch



Staffing Updates

We welcome some new faces to Houndsfield this term.

Ms Pou Wah Lam in nursery, **Ms Montaz Haider** in Tolkien Class, **Ms Magdalena Czula** in Ross Class and **Ms Theresa Francis** Years 6 Intervention Teacher. We are also very pleased to welcome back **Ms Sundeep Kaur** in Walcott Class.

GOVERNOR UPDATES

Welcome to our new governors!

We are happy to have 3 new governors on our governing body and we are excited to work with them to develop Houndsfield further over the coming years.

Welcome to **Ms Jenny Tosh** (co-opted), **Mr Michael Obichere** (Co-opted) and **Mrs Saima Amin** (Parent) who have been appointed this month.

Going forward, the governors will be keeping you updated via the news letter and blogs on the website!

If you would like to find out more about our governors, please visit the website www.houndsfield.school

!IMPORTANT MESSAGE: Conduct of Parents!

- The staff at Houndsfield will be polite and courteous towards you at all times. In return it is our expectation that you will be polite and courteous to all staff, parents and children.
- The following behaviours are unacceptable:
 - ⇒ Hostile/aggressive/threatening behaviour towards the children
 - ⇒ Hostile/aggressive/threatening behaviour towards other adults (staff and parents)
 - ⇒ Behaviour either towards adults or children which aggravates a situation in any way
 - ⇒ Offensive language on the school premises (especially in front of the children)
 - ⇒ Not co-operating with staff who are communicating with you
 - ⇒ Physical intimidation and the use of force such as pushing, pulling, poking, prodding etc.
 - ⇒ Racist, ageist and sexist comments
 - ⇒ Swearing, spitting, shouting, threatening words or gestures
 - ⇒ Being under the influence of drugs or alcohol whilst on school premises.
 - ⇒ Smoking whilst on school premises



EXCITING NEWS IN PHASE 1 AND PHASE 2!

The Read Write Inc Phonics programme

We have an exciting new programme at Houndsfield that will support children's development further in phonics, reading as well as impact on their writing. We all believe that learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible. We want your child to love reading – and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read. Children will be working through the **Read Write Inc Phonics** programme and be assessed half termly to ensure they are being stretched as well as challenged appropriately.

We would like to hold a Read Write Inc (RWI) meeting for all Phase 1 and Phase 2 parents/carers to attend on Monday 22nd February at 9am in the Park Suite Hall where we will go through the programme with yourselves and give you some strategies on how to support your children at home.

If you would like to look into more information regarding RWI programme please use the link here-

<http://www.ruthmiskin.com/en/parents/>

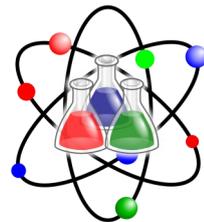
Look forward to seeing you all there.



SCIENCE AMBASSADORS

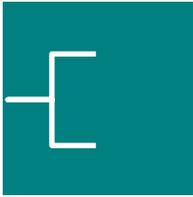
This term, we are proud to introduce our new Science Ambassadors! These special children were selected by their teachers and peers for their outstanding curiosity and contributions to science lessons. Our Science Ambassadors have all made a pledge:

- To gather evidence and to report on science activities within your class;
- To be a Rights Respecting role model at all times;
- To support science teaching around the school;
- To assist teachers with setting up equipment for science lessons;
- To care for and organise science resources in school.

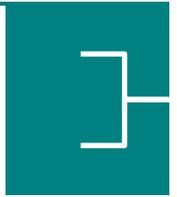


Our Ambassadors' first job on return from half term will be to organise activities for their year groups to take part in during British Science Week (12th-16th March 2018). We look forward to seeing what they come up with.

Year 1 & Year 2	
Krish	Umar
Dowell	Diana
Amelia	Yosef
Year 3 & Year 4	
Nadira	Mustafe
Ali	Najma
Taye	Favour
Year 5 & Year 6	
Katherine	Celal and Nadia
Shakela	Jessica
Szymon	Bartosz



Hall of Fame!



Year 5 Blackman learnt about Animals including Humans in Science this term. We have had many discussions, which lasted throughout many sessions because of our curiosity to learn more about the Human Stages of Development from Gestation to Old Age or in layman's (non-professional's) term – from the Womb to the Tomb! The children shared their knowledge with each other in numerous group activities. This enabled them to make good progress in their understanding of Animals Including Human. Although we need to learn more about the Life Processes, all the children performed very well in their assessment that was completed independently.

Isaac scored full marks in this assessment, showing that he has made tremendous progress in this area of Science.

Well Done Isaac –

Well Done Year 5 Blackman!



Wet Pick up Points

