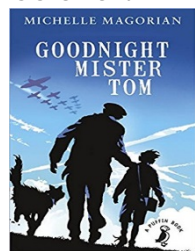


Term: Spring

Core Text:



A neglected child from a deprived home in London, Willie Beech is evacuated to the country during the Second World War to live with Tom Oakley, an old widower. With Tom, Willie flourishes, develops friendships and finds real happiness and security for the first time. Then he has to return to London to his mother, and his old life experiences wait for him again there, only to worsen. This is an accessible, but powerful, emotionally charged novel, which explores themes like safety and trust, parenting, fear and loss.

The Big Ideas:

How can we learn from other places and times?

Memorable Experiences:

- Imperial War Museum
- Meet an evacuee
- 'Make do and mend'

English

This term we will be basing our topic on the text *Goodnight Mister Tom*. We will be teaching children to write a number of genres including:

- Narrative – Prequel to Goodnight Mister Tom focusing on evacuation
- Recount- Newspaper article
- Recount – D-Day letter focusing on a soldier on the front line

We will be working to ensure we are able to edit and improve our own work to ensure writing is grammatically accurate and spellings are correct.

Reading

We will be spending the majority of our reading sessions this term, looking at reading comprehension strategies. We will have a focus on:

- Using a text to retrieve information, making reference to the text and using quotes where appropriate.
- To make inferences and deductions based on what has been stated or implied.
- Vocabulary and how to ascertain the meaning of unknown words using context.

In addition to this, we will begin to prepare for SATs using a range of resources including past papers and CPP revision books.

Maths

This half term, children will be focusing on the following topics:

- Read and write numbers with up to 7-digits, understanding what each digit represents
- solve subtraction of 5- and 6-digit numbers using written column method
- Multiply and divide by 10, 100 and 1000
- compare and order numbers with up to three decimal places
- multiply numbers with two decimal places

- use long multiplication to multiply 3-digit and 4-digit numbers by numbers
- Name, classify and identify properties of quadrilaterals
- understand what an angle is and that it is measured in degrees
- know what the angles of triangles, quadrilaterals, pentagons, hexagons and octagons add to and use these facts and mathematical reasoning to calculate missing angles

Science - Light

In Science, we will be covering the following objectives through practical enquiry work using various resources such as: data loggers, torches and periscopes. Our science will also include written outcomes.

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Humanities -Figures of Salvation, Lest We Forget

This term, children will consider Figures of Salvation - including Nicholas Winton - and the many different ways in which these individuals showed heroism, bravery and compassion to save the lives of others in WWII. We will use the historical event of Kristallnacht to examine how gender, race and faith informed the roles that people played during this period, and this affected both the action they took, and how their significance was evaluated during the war, and in the short period after it. Children will continue to refine their ability to pursue lines of enquiry, consider authentic historical evidence and record their findings in a range of ways – including extended writing

The Arts

This term, in music, we will continue to work on our own record labels; creating music, lyrics, advertising and general management.

In addition to this, in Art we will be bringing in our own clothing to be repaired and learn the skill of stitching.

Computing

This term, computing will be taught discreetly through many cross-curricular links. In addition, we will be supporting Safer Internet Day and looking at how we can stay safe online.

Learning to Live Together

This term, we will be focusing on 'conflict resolution and justice' and 'open and closed minds'. We will be exploring how there were disagreements and conflicts of interest during WW2.

PE -Invasion Games

In this unit children improve their team work and formations. They start to play even-sided mini-versions of invasion games.

In all games activities, children think about how to use skills, strategies, and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the "ball" and try to get into good positions for shooting or reaching the "goal".