

CLL – Communication, Language, Literacy and Speaking

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Shows interest in play with sounds, songs and rhymes.
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
- Developing understanding of simple concepts (e.g. *big/little*). Listens to stories with increasing attention and recall.
- **Introduce home shared reading**

PD – Physical Development

- Provide CD and tape players, scarves, streamers and musical instruments so that children can respond spontaneously to music.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Explore moving freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Draws lines and circles using gross motor movements.
- To independently put on own coat and wash hands.
- To begin to use the toilet independently.

PSED – Personal, Social and Emotional Development

- New Two Year old intake to begin to settle into Nursery.
- Begin to be interested in others' play and starting to join in.
- Begin to tolerate delay when needs are not immediately met, and understands wishes may not always be met.
- Continue to remind children of what is expected and know the clear consequences to behavior e.g.: warnings and time out.
- Can express their own feelings such as sad, happy, cross, scared, and worried.
- Rising threes to transition to the nursery

BV –British Values & Rights respecting

Democracy-

Reassure children that it is okay to try and that it is okay to make mistakes
Encourage sharing and working through problems together with the support of adults
Children to be able to choose activities and resources that interest them and this should influence planning.

Rule of law- Tightly linked to PSED – Managing feelings and behavior and knowing the clear consequences to actions if boundaries are crossed.
Individual liberty- Encourage Chn self- esteem and discovering activities and natural environments for themselves.

Article 29 - Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

**Core theme:
Animal
Nursery Rhymes**

Songs to include

1,2,3,4,5 –Once I caught a fish alive
Hickory dickory dock
Incy wincey spider
5 cheeky monkeys

Festivals and Celebrations:

St Georges day – Monday 23rd April (BV)
May Day - May 1st (BV)

Activities and texts to be flexible according to children's interests and learning needs

M – Maths

- Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.
- Recites some number names in sequence.
- Begins to use the language of size.
- Beginning to categorise objects according to properties such as shape or size.

UW- Understanding the World/People and their communities/ Technology.

- Beginning to have their own friends.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.

EAD – Expressive Arts and Design

- Beginning to be interested in and describe the texture of things. – Materials used
- Beginning to make-believe by pretending.
- Engages in imaginative role-play based on own first-hand experiences
- Joins in singing favourite songs.
- Creates sounds by banging, shaking, tapping or blowing.