

PSED - Prime

Objectives:

- Is more outgoing towards unfamiliar people and more confident in new social situations (SC)
- Confident to speak to others about own needs, wants, interests and opinions (SC)
- Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met (MFB)
- Can usually adapt behaviour to different events, social situations and changes in routine (MFB)
- Keeps play going by responding to what others are saying or doing (MR)
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults (MR)

Activities:

Circle time - discuss class rules/expectations/reward rocket/sweet jar
 Modelling/role-play acceptable/unacceptable behaviour
 Feelings board - children to discuss their feelings/why?
 Circle time in small groups/sharing achievements/show/tell

PD - Prime

Objectives:

- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacle (MH)
- Uses one handed tools and equipment (MH)
- Begins to use anticlockwise movement, retrace vertical lines and has dominant hand (MH)
- Understands that equipment and tools have to be used safely (HS)
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves (HS)
- Dresses with help (HS)

Activities:

Finger gym/creative table - Provide different materials/tools daily
 Outdoor provision/games - obstacle courses/traffic light games etc
 Modelling correct pencil grip during at all times (pencil grip if needed)

C&L - Prime

Objectives:

- Listens to others one to one and in small groups, when conversation interests them (LA)
- Is able to follow directions (LA)
- Responds to simple instructions (U)
- Beginning to understand 'why' and 'how' questions (U)
- Beginning to use more complex sentences to link thoughts (S)
- Can retell a simple past event in the correct order (S)

Activities:

Circle time activities - Ourselves/ story time
 Parent helpers - reading / cooking etc
 Trips to school library/local library
 Focus weeks - following child's interests
 Story time - story maps / hot seating

Houndsfield Primary School Reception Medium Term Planning Autumn 2018

Possible core books:

We're going on a bear hunt
 Gruffalo
 Walking through the jungle
 Bog baby

UTW - Specific

Objectives:

- Remembers and talks about significant events in their own experiences (PC)
- Shows interest in different occupations and ways of life (PC)
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world (W)
- Talks about why things happen and how things work (W)
- Knows how to operate simple equipment (T)
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects

Activities:

Investigation areas - changed regularly
 Parents/visitors to talk about careers
 Topic - ourselves - parents to share pictures
 Trip to the park - changes in weather/Autumn

Maths - Specific

Objectives:

- Recites numbers in order to 10 (N)
- Beginning to represent numbers using fingers, marks on paper or pictures (N)
- Sometimes matches numeral and quantity correctly (N)
- Uses shapes appropriately for tasks (SSM)
- Shows interest in shapes in the environment (SSM)
- Beginning to talk about the shapes of every objects (SSM)

Activities:

Number songs
 Daily calendar/number songs/number line on IWB
 Number formation in different areas - sand/shaving foam/ flour/ paint/ whiteboards
 Shape hunt/experiments - indoor/outdoor
 Maths games - bingo/ dominoes / snap / matching activities e.g/pegs and objects.

Literacy - Specific

Objectives:

- Shows awareness of rhyme and alliteration (R)
- Beginning to be aware of the way stories are structured (R)
- Recognises familiar words and signs such as own name and advertising logos (R)
- Looks at books independently (R)
- Sometimes gives meaning to marks as they draw and paint (W)
- Ascribes meaning to marks that they see in different place (W)

Activities:

Nursery rhymes/silly soup/stories
 Story-time - sequencing/story maps/ talk for writing.
 Self-registration/display/revisit daily/calendar/word hunts/labels
 All areas for marking making opportunity

EAD - Specific

Objectives:

- Taps out simple repeated rhythms (EUM)
- Explores colour and how colours can be changed (EUM)
- Uses various construction materials (EUM)
- Creates movement in response to music (BI)
- Builds stories around toys (BI)
- Uses available resources to create props to support role play

Activities:

Music area - singing daily
 Colour mixing activities/displays - indoor/outdoor
 P.E - dancing to music with ribbons
 Construction - changed daily indoors/outdoors
 Small world tray - outdoors using different resources